



6th International Conference on Clinical Ethics Consultation

May 11-14, 2010 ♦ Portland Art Museum ♦ Portland, Oregon, USA
www.ethics2010.org



Abstract Submission Form – Papers

Please contact John Tuohey at ethics@providence.org with any questions.

Name: Mary Beth Foglia (presenting); Ellen Fox MD

Title/Degree: RN PhD MA

Institution: National Center for Ethics in Health Care, Veterans Health Administration

Country: United States

Email: marybeth.foglia@va.gov

Phone including country code (<http://www.countrycallingcodes.com>): 206-277-5121

Proposed title of paper: Preventive Ethics: Addressing the Systemic Cause(s) of Ethics Concerns and Recurrent Ethics Consultation Cases

Abstract with 3 clearly stated objectives in 250 words:

Objectives

- 1) To provide an overview of Preventive Ethics concepts
- 2) To review a sample of PE storyboards, illustrating measurable and sustained improvement in ethics practices
- 3) To describe how ethics programs can add preventive ethics activities to their portfolio

Preventive Ethics (PE) was developed as a key structural component of IntegratedEthics (IE), an education and organizational change initiative designed to establish a standardized, comprehensive, systematic, integrated approach to all aspects of ethics in health care. Preventive Ethics aims to improve ethics practices by addressing the systems and processes that contribute to ethics quality gaps (difference between best practice and current practice) across clinical (e.g., shared decision making, privacy and confidentiality) and organizational (e.g., business and management, ethics in the everyday workplace) domains of ethics in health care. Preventive Ethics employs a systematic, step-by-step quality improvement approach, customized to focus on ethics quality gaps, that produces measurable and sustainable changes in ethics practices. Preventive ethics has been successfully applied to address the systems and processes that contribute to recurrent ethics consultation cases.

Following a brief introduction to PE, we will review a sample of preventive ethics storyboards (i.e., summary of the ethics quality journey, including ethics issue, improvement goals, change strategies and

measures, etc.) that were generated from recurrent ethics consultation cases. Following a review of PE storyboards, we will discuss how ethics programs can add preventive ethics to their portfolio and identify what proficiencies are required to jump start these activities.

If you have or will publish on this topic, please cite reference:

Invited manuscript for the Journal of Quality and Patient Safety for Winter or Spring 2010.

Are you planning to or will you be willing to submit a poster along with your paper?

Yes No