



## 6th International Conference on Clinical Ethics Consultation

May 11-14, 2010 ♦ Portland Art Museum ♦ Portland, Oregon, USA

[www.ethics2010.org](http://www.ethics2010.org)



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### Abstract Submission Form – Papers

Please contact John Tuohey at [ethics@providence.org](mailto:ethics@providence.org) with any questions.

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Proposed title of paper: Developing an Online Academic Graduate Certificate Program to Train Clinical Ethics Consultants

Abstract with 3 clearly stated objectives in 250 words:

The paper discusses an online academic graduate-level Certificate Program to train Clinical Ethics Consultants that has been developed by the Center for Healthcare Ethics at Duquesne University, Pittsburgh. The paper has three objectives, as follows.

Objective #1. To explain the historical genesis of the program. The Center for Healthcare Ethics at Duquesne University offers three degree programs: a Master's degree, a professional doctoral degree (DHCE), and a research doctoral degree (PhD), each with extensive clinical rotation training requirements. To address the shortage of training programs in clinical ethics consultation, and to enhance the clinical rotation components in the Center's degree programs, the Center developed a new online Graduate Certificate Program to train Clinical Ethics Consultants nationally and internationally.

Objective #2. To critically review the design of the program. The Duquesne Center presents its Certificate Program at the graduate level focusing upon the emergence of so-called "Next Generation" or "Integrated Ethics" approaches in clinical ethics consultation. The focus in these approaches is upon combining ethics with quality to develop ethics leaders and integrate ethics services across the clinical, professional, and organizational continuum in health care facilities. The program embraces and further develops the ASBH Core Competencies for ethics consultation.

Objective #3. To enhance the program based on conference discourse. The paper elicits critical discourse among conference participants to identify strengths and challenges in this academic program in order to enhance its practical curriculum to be maximally attuned to the needs of clinical ethics consultation.

If you have or will publish on this topic, please cite reference:

no

Are you planning to or will you be willing to submit a poster along with your paper?

Yes     No